BSCBED 511-ASSESSMENT AND EVALUATION

Unit No-1 Introduction to Assessment and Evaluation

Activity

Group Activity on Importance of Assessment & Evaluation

Step1: Teaching of small unit in Science subject – Classification of elements, Std. 9th

Step1: After teaching test of 10 marks on same unit was taken.

Step1: Teacher checked the unit test paper.

Step1: Gave it back to the students

Step1: Analysis of test paper

Step1: Total 30 students were presented for test. 20 students got 6 marks. 5 students got 9 marks and 5 students got less than 5 marks.

Observations:

1. Test is not depending upon blue print
2. Test don't have any criteria
3.

Unit No-2 Activity:

Preparing of one Achievement Test on any one subject.

B. ED 105
ADVANCED EVALUATION PROCEDURE IN LEARNING

Practical No. 2 - To prepare advanced tool for evaluation.

Student teacher should develop advanced tool for evaluation of the school students and prepare a report based on this activity. Developed tool and report will be evaluated by the concerned professor in-charge.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Nature of the tool					
3	Objectives of the tool					
4	Actual procedure /steps for preparing the tool					
5	Evaluation procedure					
6	Techniques used for developing the tool					
7	Outcome of Evaluation tool					
8	Uses of the tool					
9	Educational Implication					
10	Overall Impression					
	Total Marks -50					

Qualitative Feedback, (if any) :

ADVANCED EVALUATION PROCEDURE IN LEARNING

Practical No. 4 - Develop an achievement test and its blue print.

Student teacher should develop an achievement test with its blue print to evaluate school student related to the subject content. He /She should prepare a report of the same. Developed achievement test and a report will be evaluated by the concerned professor in-charge.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Preparation of blue print					
2	Proper instructions given in the test					
3	Correlation of blue print and test					
4	Use of inclusion of questions with varied difficulty level					
5	Appropriate language used to frame the questions					
6	Inclusion of quality and quantity of the optional questions					
7	Allotment of marks according to the scope					
8	Validity of the test					
9	Educational Implication					
10	Overall impression					
	Total marks -50					

Qualitative Feedback, (if any) :

Signature of Professor In-charge

ACTIVITY 4 : POWER POINT OR POSTER PRESENTATION

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criterion	1	2	3	4	5
1	Accuracy of Content					
2	Description of Content					
3	Use of variety of Media					
4	Overall Colour Scheme					
5	Explanation					
6	Ease in handling of the gadgets					
7	Tackling with Queries					
8	coordination with presentation					
9	Time Management					
10	General Impression					
	Total Marks - 50					

Qualitative Feedback, (if any) :

Signature of Professor In-charge

ACTIVITY 7 : SEMINAR

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Selection of Theme					
2	Selection of Relevant Material					
3	Presentation					
4	Proper use of resources					
5	Scope for the discussion					
6	Defense					
7	Openness to Ideas					
8	Confidence					
9	Time Management					
10	Overall Impression					
	Total marks-50					

Qualitative Feedback, (if any) :

Signature of Professor In-charge